

SHANNON LYNN PEDERSON

English and Korean Language Instructor

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Recent graduate with dual degrees in Korean for Professionals and Second Language Studies; currently pursuing a Master's degree in Second Language Studies. Active student with a passion for second language acquisition, Project-based Language Learning, and Korean & Central Asian language and culture. Flexible and detail-oriented worker with strengths in teamwork, creativity, and quality control.

EDUCATION

M.A., Second Language Studies, University of Hawai'i at Mānoa, Honolulu, HI.

Expected May 2027

- Focus on Project-Based Language Learning (PBLL), English pronunciation and acoustic phonology, and sociocultural language acquisition theory

B.A., Second Language Studies & Korean Flagship, University of Hawai'i at Mānoa, Honolulu, HI.

May 2025

- **Second Language Studies (SLS):**
 - Focus on first and second language acquisition theory, language teaching, and English pronunciation and acoustic phonology
 - Relevant coursework:
 - Pronunciation instruction – *LING 410: Articulatory Phonetics; SLS 460: English Phonology.*
 - Second language pedagogy – *SLS 303: Second Language Teaching; SLS 311 Second Language Testing; 480P: Task-Based Language Teaching.*
 - Language acquisition theory – *SLS 302: Second Language Learning*
- **Korean for Professionals (Korean Flagship):**
 - Intensive major designed to produce fluent speakers of Korean capable of working in professional settings using both Korean and English.
 - 1-year intensive study abroad program at Korea University (Seoul, South Korea, 2023-2024).
 - Relevant coursework:
 - Korean language pedagogy – *KOR 451/2: Structure of Korean: Phonology/Morphology/Syntax; KOR 420: Korean Composition; KOR 421/2: Media Analysis in Korean.*

Korea University 고려대학교, Seoul, South Korea.

- Attended the Korean Language Center's Korean Flagship Overseas Program (KFOP), along with additional general Korea University courses.
- Relevant coursework:
 - Korean language pedagogy – *KORE 156: Understanding and Application of Korean Language Standards.*

TEACHING EXPERIENCE

EF Education First, Honolulu, HI campus.

Jan 2025 - Present

Teaching Assistant (Intern)

- Support administration and teachers in syllabus design, lesson planning, and materials development.
- Provide classroom support by overseeing activities, facilitating discussions, and assisting with lectures.
- Deliver individualized support in Korean and English to Korean-speaking students needing additional guidance.

References available upon request.

OTHER PROFESSIONAL EXPERIENCE

Korean Language Flagship Center, *University of Hawai'i at Mānoa, Honolulu, HI.*

Sept 2024 - Present

KLFC Office Assistant

- Create a suite of lesson plans and teaching materials for beginner and intermediate Korean classrooms.
- Translate and organize student materials and internal documents.
- Advise undergraduate Korean Flagship majors in navigating program requirements and scholarship application.
- Provide logistical support for center events to promote cultural and academic engagement at the Center for Korean Studies.

Student Housing Services, *University of Hawai'i at Mānoa, Honolulu, HI.*

Aug. 2022 - Present

Resident Assistant

- Foster the development of relationships and sense of community among 30+ residents.
- Plan and implement monthly programs related to SHS's learning outcomes and academic excellence.
- Conduct administrative duties such as desk duty, maintenance requests, incident reports, and room transfers.

Barogo, *Seoul, South Korea.*

Jan. 2024 - June 2024

Market Researcher (Intern)

- Conducted market research and analysis, identifying key trends and insights in American food delivery markets.
- Compiled and presented comprehensive bilingual market reports in English and Korean, facilitating informed decision-making for the strategic expansion of Barogo.

wrtm, *Seoul, South Korea.*

Sept. 2023 - Dec. 2024

Prompt Engineer (Intern)

- Designed prompts for natural language processing models for use in Korean language textbooks and classrooms.
- Managed multiple AI-driven projects, ensuring timely completion and quality delivery under strict deadlines and high-pressure environments.

Sioux Falls Area Humane Society, *Sioux Falls, SD.*

June 2020 - July 2024

Kennel Staff

- Maintained daily health and happiness of 200+ animals, while interacting with and directing customers and volunteers.
- Worked closely with vet staff to identify and treat a variety of common diseases and conditions.
- Conducted administrative work such as answering phone calls, processing and releasing animals, and collaborating with donors.

SKILLS

Languages: English (First language) | Korean (Superior/Fluent) | Kazakh (Beginner) | Russian (Beginner)

- Official Korean proficiency scores – ACTFL: 3/3/2+ (2024) | DLPT: 3/2+ (2024).

Abilities:

- Extensive experience and knowledge in the design and facilitation of Project-Based Language Learning.
- Knowledge of best practices in language, literacy, and curriculum development.
- Demonstrates professionalism and rapport in advising of BA students and residents.
- Comfortably navigates MS 365 suite, including Excel, Word, PowerPoint, Forms, Photoshop, and Praat.
- Experienced prompt engineer able to ethically utilize AI prompting techniques in language teaching and learning; up to date on most recent advancements in LLM development and application in ELT.
- Heartsaver® First Aid CPR AED certified (active).

References available upon request.

EXTRACURRICULAR ACTIVITIES

Second Language Studies Student Association, *University of Hawai'i at Mānoa, Honolulu, HI.* 2024 – present

Undergraduate representative

- Design and organize department-wide events to foster connections among SLS students, faculty, and the community.
- Create budget plans and present proposals, securing over \$800 in funding for club initiatives in 2025.
- Lead outreach efforts in undergraduate classes to grow membership and engagement.

Hale Lokelani Academic Initiative Committee, *University of Hawai'i at Mānoa, Honolulu, HI.* 2022 – 2025

Committee member

- Attend weekly meetings to develop an academically supportive environment on campus through development of educational programs and Universal Study Zone.
- Conduct duties such as taking meeting minutes, designing trivia questions and newsletters, drafting purchase orders, and renting equipment.

International Student Association, *University of Hawai'i at Mānoa, Honolulu, HI.* 2022 – 2024

General member

- Active participant in weekly meetings, language exchanges, and group outings.
 - Helped create a welcome space for international students and facilitated elections for future officers.
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AWARDS & RECOGNITIONS

Boren Award for International Study, *National Security Education Program (NSEP).* 2023 - 2024

- \$25,000 equivalent undergraduate scholarship ([click for more information](#)).
- One of six undergraduate students nationwide selected for yearlong study in Seoul, South Korea.

Dean's List (six-time recipient), *University of Hawai'i at Mānoa, Honolulu, HI.* 2021-2024

- Recognized for demonstrating academic excellence by maintaining 4.0 GPA throughout pursuit of B.A.

KU-KFOP Academic Excellence Award, *Korea University, Seoul, South Korea.* Spring 2024

- Recognized for outstanding academic performance and dedication in the Korean Flagship Overseas Program, administered by Korea University's Korean Language Center and the Korean Language Flagship.

22nd Hangul Great Banquet, *University of Hawai'i at Mānoa, Honolulu, HI.* Fall 2022

- Received 1st place in statewide Korean essay writing contest ([click for more information](#)).
- Awarded free round-trip ticket to Korea.

Ignite Green Ideas 2022, *University of Hawai'i at Mānoa, Honolulu, HI.* Fall 2022

- Received 1st place in Korean memorized speech contest related to electric buses and environmental sustainability in South Korea ([click for more information](#)).

NSLI- Y Foreign Language Study Scholarship, *U.S. Department of State.* 2018 - 2019

- Spent two semesters immersed in a local high school in Seoul, South Korea, 400+ hours of Korean language instruction.
 - One of 16 chosen participants from a pool of 3000+ applicants nationwide.
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CERTIFICATIONS & AFFILIATIONS

TESOL International Association. Feb. 2025 – Present

- Student member of the largest professional organization for teachers of English as a Second or Foreign Language.

Envisioning PBLL Moodle Course, National Foreign Language Resource Center (NFLRC)

March 2025

- Comprehensive online self-guided course covering the application of Project-based Learning (PBL) in language learning (PBLL), along with how to design, refine, and evaluate a personal suite of high quality language-focused projects.

L3 (Superior) Korean Proficiency, Defense Language and National Security Education Office.

- L3 Korean oral proficiency score awarded by ACTFL following Oral Proficiency Interview (OPI) in June 2025.
- 2+/3 Korean listening and reading scores awarded by DLNSEO following Defense Language Proficiency Test (DLPT) in September 2024.

Heartsaver® First Aid CPR AED certified, American Heart Association

08/2025 – 08/2026

VOLUNTEERING & COMMUNITY SERVICE

International Conference on Language Documentation & Conservation, Honolulu, HI.

Mar. 6-9, 2025

- Assisted in front desk duties, including answering checking in attendees, questions, addressing IT issues, and handling meal and parking purchases

Ka Papa Lo'i O Kānewai, Honolulu, HI.

2021 – present

- Frequently attend first-Saturday service days to help care for and harvest taro crops, clear debris, clean and prepare taro to feed our community.

CONFERENCES ATTENDED

Hawai'i TESOL 2025 Annual Conference, Brigham Young University, Honolulu, HI.

Feb. 15, 2025

- Annual conference compiling research and best practices in teaching English; annual theme of Technology and AI in language teaching.
- Presentations attended:
 - *How to make better use of ChatGPT when grading essays* – Kim, Y.
 - *Investigating Duolingo English Test washback through test preparation activities* – Isbell et al.
 - *Humanistic pedagogies and cutting-edge technologies* – Court, T. & Agullana, P.
 - *Teacher identity construction in a neoliberal space: A narrative analysis* – Cunningham, R.

International Conference on Language Documentation & Conservation, Honolulu, HI.

Mar. 6-9, 2025

- International conference covering research, methods, and community efforts in documenting, maintaining, and revitalizing endangered languages worldwide.
- Presentations attended:
 - *Place-based curriculum for indigenous education: A case study on Saisiyat* – Yeh, M. & Kaybaybaw, Y.
 - *Dakota Wowicohan: Nurturing the Dakota language through Dakota culture* – Griffin, E.

INTERESTS

Professional

- Project-based Language Learning (PBLL) and Place-based Learning.
- Socioculturalism and Complex Dynamic Systems Theory (CDST).
- Motivation & agency in language learning.

Personal

- Language learning (Korean, Kazakh, Russian, Lakota).
- Reading philosophy and nonfiction.
- Website design (HTML, CSS, Javascript).
- Digital art, graphic design, and guitar.